# How to Use Your March as an Educational Tool 

By: Greg Rose

Tips on how to choose a march for your group:

1. Examine ranges, especially for $1^{\text {st }}$ clarinet, $1^{\text {st }}$ cornet, and euphonium
2. Be sure your group and the sections within the group can articulate and technically handle parts at the appropriate tempo for the march
3. Look for marches that feature or flatter your strengths-but be careful because often featuring strengths can result in also exposing weaknesses
4. Expose the group to different types of marches, i.e. American, English, German, Spanish, etc.

List of appropriate marches for this type of group:
Gladiators Farewell Blankenburg
Glory of the Yankee Navy Sousa
The Vedette Alford, Lola Flores Tucci
Little English Girl Delle Cese
In Storm and Sunshine Heed

Symphonic Concert March Bonelli
Washington Grays Grafulla

Florentiner Fucik

Solid Men to the Front Sousa
Our Glorious Emblem DeLuca

Eagle Squadron Alford
The Circus Bee Fillmore

The Ohio Special King

Concepts to be discussed:

Rhythmical pattern accuracy
Repeated half notes/style and shaping
Repeated eighth notes/style and shaping
Quarter notes in groups/control of tempo
"Finishing" of tied notes
Dotted eighth followed by a sixteenth opposed to $6 / 8$ quarter followed by an eighth note Matching pitch of doubled voices and balancing

Balancing chordal sections
Tuba/Bass Drum Sound and Style-horn or trombone upbeat style
Dynamic contrasts and shaping
General spirit, mood of the selection

